

UKENIC22

SHIFTING BALANCE CHANGING MODELS



UKENIC22 digital conference – a two day online ‘across the time zones’ conference via the Whova conference app

Programme schedule

Monday 14 November

14:00 – 18:00 Central Standard Time, Canada (20:00 – 00:00 UK time)

14:00 – 15:00 Panel (20:00 – 21:00 UK time)

15:00 – 16:00 Session 1 (21:00 – 22:00 UK time)

16:00 – 17:00 Session 2 (22:00 – 23:00 UK time)

17:00 – 18:00 Session 3 (23:00 – 00:00 UK time)

Tuesday 15 November

14:00 – 18:00 Australia Eastern Daylight Time (3:00 – 07:00 UK time)

14:00 – 15:00 Panel (03:00 – 04:00 UK time)

15:00 – 16:00 Session 1 (04:00 – 05:00 UK time)

16:00 – 17:00 Session 2 (05:00 – 06:00 UK time)

17:00 – 18:00 Session 3 (06:00 – 07:00 UK time)

Tuesday 15 November

14:00 – 18:00 Gulf Standard Time (10:00 – 14:00 UK time)

14:00 – 15:00 Panel (10:00 – 11:00 UK time)

15:00 – 16:00 Session 1 (11:00 – 12:00 UK time)

16:00 – 17:00 Session 2 (12:00 – 13:00 UK time)

17:00 – 18:00 session 3 (13:00 – 14:00 UK time)

Please see session information and descriptors below.

Please note all sessions are subject to change.

The UKENIC22 digital conference is in partnership with



And supported by



Time Zone 1 Central Standard Time, Canada

14:00 – 15:00 Panel (20:00 – 21:00 UK time)

The shifting balance of global education hosted from Canada

Speakers: Beka Tavartkiladze, Senior Director, Global Education and Knowledge - World Education Services; Mary Catharine Lennon, Senior Policy Advisor, Postsecondary Education Quality – Assessment Board in Ontario; Denise Amyot, President and CEO - College and Institutes Canada

Chair: Fabrizio Trifiro, Head of Quality Benchmark Services, UK ENIC/Ecctis

The international education landscape has changed considerably in the last two years. This panel discussion will consider the core challenges facing the North American market. Discussions may include, but will not be limited to, issues of volume and quality; diversity; and the geopolitical climate.

Sector leaders from North America will discuss these thought-provoking topics and the steps that they have taken to address them.

15:00 – 16:00 Session 1 (21:00 – 22:00 UK time)

EdTech panel

Speakers: David Tubbs, Director of Communications, ApplyBoard; Todd Tibble, Senior Vice President North America, GeckoEngage; Ronit Anvi, Founder & CEO, Localized Learning
Chair: Tim Buttress, Head of Stakeholder Management, UK ENIC / Ecctis

The number of EdTech platforms available is bewildering, each platform offering different services to support applicants, students, and providers. In this interactive panel session, we will hear from three of the leading platforms available on how they are able to help applicants, students, and providers throughout the whole cycle from applying for student through to finding a job at the end of the course.

16:00 – 17:00 Session 2 (22:00 – 23:00 UK time)

USA credentials framework

Speakers: Margit Schatzman, President of ECE; Melissa Ganiere, Research and Knowledge Management Evaluator, ECE

Chair: Chris Lyons, Head of External Engagement, UK ENIC / Ecctis

The United States education system has for some time operated without a formalised, national qualifications framework. However, this is going to change through the development of the United States Qualification Framework (USQF).

National frameworks can provide formalised structure and order and facilitate improved understanding of the complexities of particular education systems and of the qualifications offered within them.

In this session, representatives from the recently established USQF Advisory Council will share the details of this exciting development. The session will explore the plans and objectives behind the USQF, its design and potential features and the anticipated benefits to stakeholders in-country, within North America and across the world.

17:00 – 18:00 Session 3 (23:00 – 00:00 UK time)

Employability and post-completion quality assurance

Speaker: Michelle Deasy, Vice President, The QA Commons

Chair: Fabrizio Trifiro, Head of Quality Benchmark Services, UK ENIC/Ecctis

Post-completion outcomes are a critical measure of program quality but have not historically been given the same attention as completion and “student success”. That is changing, with increasing scrutiny from policymakers and the public around post-secondary return-on-investment. Attention to employability is relevant to every field of study.

In this session, we will explore elements of QA Commons’ Employability Framework, with case studies for each of the framework’s five standards of care:

- Development of essential employability qualities
- Career and integrated support services
- Employer engagement
- Student and alumni engagement
- Public information

Participants will have the opportunity to engage in a Q&A session with leaders from “EEQ Certified” programs identified as having noteworthy practices.

Time Zone 2 Australia Eastern Daylight Time

14:00 – 15:00 Panel (03:00 – 04:00 UK time)

The shifting balance of global education hosted from Australia

Speakers: *Dr Mamta Chauhan, Group Manager, VETASSESS Australia; Paula Soon, Assistant Director Pathways and Operations and Project Manager, Area of Delivery Admissions Experience, RMIT University; Nathaniel Webb, Assistant Director, Qualifications Recognition Policy, Australian Government Department of Education, Skills, and Employment*
Chair: *Dr Gregory Keaney, Independent Consultant, UK ENIC / Ecctis*

The international education landscape has changed considerably in the last two years. This panel discussion will consider the core challenges facing Australia and the wider region. Discussions may include, but will not be limited to, issues of volume and quality; diversity; and the geopolitical climate.

Sector leaders from Australia will discuss these thought-provoking topics and the steps that they have taken to address them.

15:00 – 16:00 Session 1 (04:00 – 05:00 UK time)

The international potential of China's college students

Speakers: *Yang Yi, Principal, Beijing College of Finance and Commerce; Li Xiongwei, Principal, Changzhou Vocational Institute of Engineering, Jiao Mansheng, Secretary General of UK NARIC China Council and CEO of Nalike*
Chair: *Steve Miller, Head of Communications and Global Partnerships, UK ENIC / Ecctis*

The vocational college sector in China is enormous, with over 10 million students. There is huge potential for international exchanges and student progression arrangements such as top-ups from diploma to degree. The colleges have done much internationalisation work, including working with Ecctis to benchmark and develop curriculum to international standards and formats. However, barriers remain to Chinese college students' international mobility.

Four China college principals discuss these barriers and how they might be overcome, and highlight the internationalisation work being done now and the potential for partnerships that could do more. *(With translation from Chinese to English.)*

16:00 – 17:00 Session 2 (05:00 – 06:00 UK time)

Understanding the qualifications of displaced learners

Speakers: *Bonnie Crittenden, Team Leader – Refugee Services, UK ENIC/Ecctis; Monica Camino Moreno, CEO, Dialexy*

Chair: *Katherine Huang, Head of Service Development, UK ENIC / Ecctis*

Displaced learners face additional challenges around recognition of their qualifications and skills. We will consider how to evaluate the qualifications and skills of displaced learners such as refugees even in the absence of full documentation. The session will also cover the services UK ENIC is providing to refugees and other displaced persons.

17:00 – 18:00 Session 3 (06:00 – 07:00 UK time)

The latest developments in West Africa

Speakers: *Mr. Patrick Areghan, Head of Nigeria National Office of WAEC; Zoe McKerr, International Education Analyst, UK ENIC / Ecctis*

Chair: *Philip Cernik, Business Development Manager, UK ENIC / Ecctis*

The West African Examinations Council conducts examination across The Gambia, Sierra Leone, Liberia, Ghana and Nigeria. The latest figures show that more than 2 million students studied for the West African Senior School Certificate.

This session will consider the latest developments with the WAEC portfolio of exams and will also provide an update to delegates of the new verification portal for WAEC qualification which has been developed by Botosoft Technologies.

Time Zone 3 Gulf Standard Time

14:00 – 15:00 Panel (10:00 – 11:00 UK time)

The shifting balance of global education hosted from India

Speakers: Bobby Mehta, Associate Pro Vice-Chancellor (Global Engagement), University of Portsmouth; Prof. Hridaysh Deshpande, Vice Chancellor, Ajeenkya DY Patil University; Dr Amiya Bhaumick, President, Lincoln University College Malaysia

Chair: Joy Jyoti Nandi, Director, MBIEN Consultants LLP

The international education landscape has changed considerably in the last two years. This panel discussion will consider the core challenges facing those involved in international education. Discussions may include, but will not be limited to, issues of volume and quality; diversity; and the geopolitical climate.

Sector leaders from India and the UK will discuss these thought-provoking topics and the steps that they have taken to address them.

15:00 – 16:00 Session 1 (11:00 – 12:00 UK time)

International education closer to home: the International Association of Education Hubs

Speakers: Wan Ahmad Saifuddin Wan Ahmad Radzi, Managing Director, Educiti Iskandar Malaysia; Dhanjay Jhurry, Managing Director, Educiti Education Hub; Yoonju Lee, Incheon Global Campus, South Korea; Luo Qing, University of China

Chair: Fabrizio Trifiro, Head of Quality Benchmark Services, UK ENIC/Ecctis

The COVID 19 pandemic, growing international security threats and environmental concerns, as well as deepening global economic crisis, are amongst the factors that are affecting the demand and supply of international education. In particular, there is now a growing demand for international education 'closer to home', for example through Transnational Education and online learning, but also through flexible pathways to international education, including periods of study in different locations and institutions. International education hubs are ideally placed to respond to these challenges and opportunities. Five international education hubs, including EduCity Iskandar (Malaysia), Uniciti (Mauritius), Incheon Global Campus (South Korea), Ras al Khaimah Academic Zone (UAE), and Hainan Pilote Zone (China), have decided to come together into an International Association of Education Hubs (IAEH) to share lessons learned, best practices and explore ways in which they can cooperate in developing innovative and needed solutions to today's current internationalisation challenges and opportunities.

This session will introduce the International Association of Education Hubs (IAEH), highlighting its mission, goals, and initiatives, as well as introducing the different models and ways of

operating adopted by the different IAEH member hubs. Panellists representing the different hubs will discuss challenges and opportunities associated with current changing dynamics in the international education landscape and how the IAEH and its member hubs can contribute to respond to them.

The panel session will encourage interaction and discussion with delegates. Critical to realising the goals and objectives of the IAEH is in fact engaging with relevant international stakeholders, such as international education providers, regulators and government authorities, and service providers, as well as students. The panel session will be an important opportunity for facilitating such engagement.

16:00 – 17:00 Session 2 (12:00 – 13:00 UK time)

India/UK – Memorandum of Understanding

Speakers: *Dr Pankaj Mittal, Secretary General, Association of Indian Universities; Peter Wood, Head of Operation Division, UK ENIC/Ecctis*

Chair: *Joy Jyoti Nandi, Director, MBIEN Consultants LLP*

The landmark memorandum of understanding (MOU) between India and the UK opens up opportunities for higher education collaboration, and will better enable two-way student mobility, whilst also significantly improving workforce mobility. The MOU is a symbolic marker in the UK-India relationship. It supports greater two-way mobility for both students and skilled workers, opening up opportunities for UK and Indian citizens.

The MOU will specifically benefit Indian students wishing to study degrees in the UK and wishing to return home to either work in government, or for additional education at Indian universities. Added potential benefits of the removal of current barriers to recognition are significant boosts to education exports, exchanges, and partnerships; more research collaborations; and more forms of transnational education (TNE) where UK degree programmes - in particular through branch campuses - can be delivered in India, and vice versa.

This session will highlight the benefits of the MOU to UK providers and we will learn how the agreement benefits India and Indian higher education.

17:00 – 18:00 Session 3 (13:00 – 14:00 UK time)

How project-based learning and integrated skills prepare students for university and beyond

Speaker: *Dr Nathaniel Owen, Senior Assessment Research and Analysis Manager, Oxford University Press; Jamie Kirkaldy, Head of Teaching and Learning Support, OxfordAQA; Alison Lowton, Research Manager English Language, UK ENIC/Ecctis*

Chair: *Chris Lyons, Head of External Engagement, UK ENIC/Ecctis*

School is more than just a factory that churns out students with a set of exam results, it is a place where they gain the skills they need to be successful in the next stage of their life: university and the world of work.

Universities, and employers, have long stated that they need young people capable of independent analytical thought, not just robots who can recall facts and information. Project-based learning is the bridge that allows students to gain these key skills: independence, critical thinking, extended critical argument, time management. This way, they arrive at university armed with more than just subject knowledge, they have the critical capacity to engage with higher-level learning.

It is small wonder that independent project qualifications have been gaining popularity over the last 15 years, with many universities now offering differentiated entry offers for students who apply with a project qualification alongside their other results.

This session will explore:

- The benefits of project-based qualifications for students in preparing them for future study
- How assessing integrated skills can give a more accurate view of students' readiness for university.

End of conference
